

References for Optimus Education blog post, 'Are parents ever "hard to reach"?'

blog.optimus-education.com/hard-to-reach

Crozier, G. (2001) 'Excluded parents: the deracialisation of parental involvement' *Race Ethnicity and Education* 4 (4): 329-341.

Crozier, G. and J. Davies (2007). 'Hard to reach parents or hard to reach schools? A discussion of home-school relations, with particular reference to Bangladeshi and Pakistani parents.' *British Educational Research Journal* 33(3): 295-313.

Desforges, C. and A. Abouchaar (2003). 'The impact of parental involvement, parental support and family education on pupil achievement and adjustment: a literature review'. Department for Education and Skills.

Goodall, J. (2017). *Narrowing the achievement gap: parental engagement with children's learning*. London, Routledge.

Goodall, J. (2017). *Creating a learning-centred schooling system*. London, Routledge.

Goodall, J. and C. Montgomery (2013). 'Parental involvement to parental engagement: a continuum.' *Educational Review*: 1-12.

Harris, A. and J. Goodall (2007). 'Engaging parents in raising achievement. Do parents know they matter?', Department for Children, Schools and Families.

Sylva, K., E. C. Melhuish, P. Sammons, B. I. Siraj and B. Taggart (2008). 'Final report from the primary phase: pre-school, school and family influences on children's development during Key Stage 2 (Age 7-11).' 165.

Valencia, R. R. (2010). *Dismantling contemporary deficit thinking: Educational thought and practice*. London, Routledge.

Valencia, R. R. (2012). *The evolution of deficit thinking: Educational thought and practice*. London, Routledge.